



higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

T960(E)(A2)T

NATIONAL CERTIFICATE

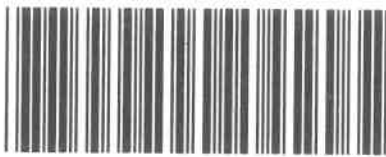
MATHEMATICS N5

(16030175)

2 August 2017 (X-Paper)

09:00–12:00

This question paper consists of 5 pages and 1 formula sheet of 5 pages.



MATHSN5

DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA
NATIONAL CERTIFICATE
MATHEMATICS N5
TIME: 3 HOURS
MARKS: ~~100~~ 92

INSTRUCTIONS AND INFORMATION

1. Answer **ALL** the questions.
 2. Read **ALL** the questions carefully.
 3. Number the answers according to the numbering system used in this question paper.
 4. Show **ALL** intermediate steps and simplify where possible.
 5. **ALL** final answers must be rounded off to **THREE** decimal places.
 6. Questions may be answered in any order, but subsections of questions must be kept together.
 7. Use only **BLUE** or **BLACK** ink.
 8. Write neatly and legibly.
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2.5 Calculate $\frac{dy}{dx}$ if $y = (\sqrt{x})^x$ with the aid of logarithmic differentiation. (4)

2.6 Given the implicit function:

$$x^2 + xy + y^2 = 3$$

2.6.1 Determine:

$$\frac{dy}{dx} \quad (3)$$

2.6.2 Determine the equation of the tangent to the graph at the point (1,1). (3)
[25]

QUESTION 3

3.1 Given:

$$f(x) = x^3 - x - 1$$

3.1.1 Determine the coordinate of the point of inflection of $f(x)$ (2)

3.1.2 Draw up a table of x and $f(x)$, where x is ranging from $x = -3$ to $x = 3$. (2)

3.1.3 Draw a neat graph of $f(x)$ between these values showing the point of inflection on it. (3)

3.1.4 Use the table and the graph to estimate a value for the best root between $x = 1$ and $x = 2$ of the equation $x^3 - x - 1$ and then use Taylor's/Newton's method to determine a better approximation of this root. (Root correct to THREE decimal figures.) (4)

3.2 Two resistors with resistances R_1 and R_2 are connected in parallel, and the total resistance measured in ohms (Ω) is given by

$$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2}$$

If R_1 and R_2 are increasing at rates of $0,3\Omega/s$ and $0,2\Omega/s$ respectively, how fast is $\frac{1}{R}$ changing when $R_1 = 80\Omega$ and $R_2 = 100\Omega$? (5)
[16]

QUESTION 6

6.1 Determine the general solution of $(1-x)y \, dx = (y-1)x \, dy$ (3)

6.2 Calculate the particular solution of $\frac{d^2y}{dx^2} = -(x^2 - 1)^2$; if $\frac{dy}{dx} = 0$, $x = 1$ and $y = 2$ (5)
[8]

TOTAL: 100

92

0 marks